

# 2009-2010 School Profile



Elder High School  
3900 Vincent Avenue  
Cincinnati, Ohio 45205-1699  
Phone: (513) 921-3744  
Fax: (513) 921-8123  
[www.elderhs.org](http://www.elderhs.org)

*Located in Price Hill, a western suburb of Cincinnati, Ohio, Elder High School is a comprehensive school for young men, chartered by the State of Ohio, accredited by the Ohio Catholic School Accrediting Association, and owned by the Archdiocese of Cincinnati. Elder High School is dedicated to offering a quality Catholic education to any young man, regardless of economic status. A hallmark of Elder is service to others, therefore, all students are required to participate in service throughout their four years.*

## Calendar & Classes

The school is in session for 182 days each year. The class periods are 50 minutes in length. The credit earned in each course is noted on the transcript form. Full credit classes meet every day all year. Half credit courses meet every day for a semester.

### PRINCIPAL

Thomas Otten  
(513) 921-3744 ext. 3405  
[otten.t@elderhs.org](mailto:otten.t@elderhs.org)

### GUIDANCE DIRECTOR

Joe Driehaus (A-F)  
(513) 921-3744 ext. 3612  
[driehaus.j@elderhs.org](mailto:driehaus.j@elderhs.org)

### GUIDANCE COUNSELOR

Jen Graham (G-L)  
(513) 921-3744 ext. 3609  
[graham.j@elderhs.org](mailto:graham.j@elderhs.org)

### GUIDANCE COUNSELOR

Kelly Klenk (M-R)  
(513) 921-3744 ext. 3101  
[klenk.k@elderhs.org](mailto:klenk.k@elderhs.org)

### GUIDANCE COUNSELOR

Ken Sovern (S-Z)  
(513) 921-3744 ext. 3610  
[sovern.k@elderhs.org](mailto:sovern.k@elderhs.org)

CEEB/ACT Code: 360-990

## Grading System & Curriculum

### Ranking & Averages

The scholastic average, the scholastic rank, and the weighted rank are listed on the transcript of credits. The Scholastic Average and the Scholastic Average Rank are both based on a straight averaging of all academic and non-academic subjects, with the exception of Physical Education and Computer Literacy. The scholastic average and the scholastic average rank is not weighted in any way at all. The Weighted Rank is based upon a system in which more difficult courses are given a higher value.

The grading system is numerical; letter grade equivalents and grade points are as follows:

**A = 100-90 = 4 pt.**  
**B = 89-80 = 3 pt.**  
**C = 79-75 = 2 pt.**  
**D = 74-70 = 1 pt.**  
**F = 69-0 = 0 pt.**

Elder High School provides a challenging curriculum designed for the growth of each student, regardless of his intellectual ability. All curricular programs meet requirements set by the State of Ohio and the Archdiocese of Cincinnati.

### Credit Requirements

Religion	4
English	4
Mathematics	3
Science	3
Social Studies	3
Fine Arts	1
Physical Ed.	½
Health	½
Computer Tech	½

**TOTAL CREDITS  
NEEDED FOR  
GRADUATION: 22**

### Accelerated Courses

There are accelerated sections in most subject areas. These are indicated as **H-Level**. At times, a qualified student will not be in an accelerated section due to scheduling difficulties. The Advanced Placement courses are indicated with an **AP**.

### Course Offerings

*Elder offers courses in Religion, English, Mathematics, Social Studies, Science, Foreign Language, Business, Technology, Physical Education, Consumer Science, Visual Arts, and Music*

Many courses are offered in difficulty/ability levels:

AP-Advanced Placement  
H-Accelerated/Honors  
ACP-Adv. College Prep  
CP1-College Prep 1  
CP2-College Prep 2  
G-General

### Advanced Placement Courses

- American Government & Politics
- United States History
- Art
- Chemistry
- College Calculus (AB & BC)
- Computer Programming
- English Composition & Literature
- Physics

**COURSE LEVELS:** *As a comprehensive Catholic high school, Elder High School offers courses at various degrees of difficulty. Students are recommended for the various levels based upon ability, motivation and recommendation from teachers and the school guidance counselors.*

**Advanced Placement (AP)/Honors Level (H)**– These courses are designed for the academically gifted and highly motivated student. Students enrolled in these courses are expected to have highly developed skills in inquiry and discovery, the ability to self-motivate, the ability to work independently, to have the highest levels of critical thinking including: analysis, application, evaluation, decision making, and complex problem solving, and have maturity in thought and purpose. At times, a qualified student may not be in an accelerated or Advanced Placement section due to scheduling difficulties. Students enrolled in AP courses will take the Advanced Placement Examination in May with the opportunity to earn college credit. Students placed in these courses are expected to pursue post high school study at a university/college.

**Advanced College Preparatory (ACP)**– These courses are designed for students with superior ability. ACP courses require the student to work in a fast-paced environment with challenging course work requiring a high degree of self-motivation and critical thinking skills. Students placed in these courses are expected to pursue post high school study at a university/college.

**College Preparatory 1 (CP1)**– These courses are designed to meet the college preparatory requirements of most universities and colleges. These courses develop comprehension, motivation, analyzing skills, laboratory skills, and aural competencies. Students placed in these courses are expected to pursue post high school study at a university/college.

**College Preparatory 2 (CP2)**– These courses are designed to meet the college preparatory requirements of most universities and colleges. CP2 courses cover the same basic material that is presented in CP1 courses; however these courses are implemented so that students will benefit from a more systematic pace with alternative teaching methods and emphasis on the basics of the subject area. Students placed in these courses are expected to pursue post high school study at a university/college.

**General Academics**– These courses are designed for students that need remedial work. Students who complete a course at this level may move on to a College Preparatory Level for further development and knowledge. Students placed in these courses pursue post high school study at a university or college, work-force development, or other life pursuits.

**THE HONORS PROGRAM:** The Honors Program is designed for a select group of students. All Honors Program students are enrolled in the most rigorous courses that Elder High School has to offer. This program focuses on Academic Excellence, Leadership, Team Unity, and Community Outreach, with the goal of preparing them for life beyond Elder. At the same time, all of our students are encouraged to pursue their individual interests through elective course work. With a variety of team building, leadership training, and critical thinking activities this program will enable students to enter the college and professional world with skills that significantly outweigh the competition. Students will grow as individuals and as a group to become intelligent and compassionate leaders in the world. *Students who have been a member of the Honors Program have the designation at the top of their transcript. The first class of students to graduate from this program will be the Class of 2011.*

## Class of 2009 Profile

- Number of Graduates: 225
- Approximately 83% enrolled in four-year colleges
- Approximately 12% enrolled in two-year colleges and technical schools
- Approximately 3% enlisted in the Armed Services

**ACT Average: 23**  
**SAT Average: 1091**

### SCHOLARSHIPS

The Elder Class of 2009 were offered approximately 300 scholarships valued at more than \$8 million dollars.

**BOLD:** Class of 2009 attendances

## College Matriculation for 2005-2009

Arizona State University Art Academy of Cincinnati The Art Institute of Ohio - Cincinnati Ball State University <b>Bellarmine University</b> Boston College <b>Bowling Green State University</b> Brigham Young University Butler University Campbellsville University Case Western Reserve University Central State University <b>Centre College</b> Cincinnati Christian University <b>Cincinnati State Community &amp; Technical College</b> Clemson University College of Charleston <b>College of Mount St. Joseph</b> College of the Desert College of the Holy Cross <b>Columbia College</b>	Columbus College of Art and Design <b>Defiance College</b> DePaul University DePauw University Eastern Kentucky University Emerson College <b>Georgetown College</b> Hanover College Georgia Southern University Indiana University John Paul the Great Catholic University <b>Kentucky State University</b> Kettering College of Medical Arts Lafayette College <b>Loyola University Chicago</b> Massachusetts Institute of Technology <b>Miami University</b> Michigan State University Morehead State University North Carolina State University <b>Northern Kentucky University</b> Northwestern University Norwich University	<b>Notre Dame College of Ohio</b> <b>Ohio Dominican College</b> <b>Ohio Northern University</b> <b>Ohio University</b> Pepperdine University <b>Pfeiffer University</b> Purdue University Rose-Hulman Institute of Technology Saint Louis University Savannah College of Art and Design Seton Hall University <b>The Ohio State University</b> <b>Thomas More College</b> Tiffin University United States Air Force Academy United States Merchant Marine Academy U.S. Military Academy at West Point United States Naval Academy <b>University of Alabama</b> University of Central Florida <b>University of Cincinnati</b> <b>University of Dayton</b>	University of Louisville <b>University of Kentucky</b> University of Miami <b>University of Michigan</b> University of Missouri - Columbia University of North Carolina at Pembroke University of Northwestern Ohio University of Notre Dame University of Pittsburgh University of South Carolina University of Tennessee University of Toledo University of Wyoming Urbana University Vassar College Virginia Military Institute West Virginia University <b>William Woods University</b> Wilmington College Wittenberg University Wright State University <b>Xavier University</b> <b>Yale University</b>
---	--	---	--

## Course Offerings

<p><b>Religion Department</b>            Old Testament            Building Catholic Character            Christology            Church History            Moral Issues            Christian Lifestyles</p> <p><i>Juniors &amp; Seniors must choose one of the following religion electives to take for a semester:</i>            Comparative Religions            Death &amp; Life            Social Justice            Human Sexuality            Community Service</p> <p><b>Social Science Department</b>            Leadership Seminar I &amp; II            Introduction to Psychology            College Psychology</p> <p><b>English Department</b>            English I            English II            English III            English IV            AP English Literature &amp; Composition            Journalism            Reading            Dramatic Techniques            Effective Writing            Film Study            Studies in Poetry            Shakespeare            The Other Voice of American Literature</p> <p><b>Business Department</b>            Consumer Education            Accounting I            Advanced Accounting II            Introduction to Business            Personal Finance</p> <p><b>Library Science Department</b>            Library Science</p>	<p><b>Foreign Language</b>            Introduction to World Languages</p> <p>Latin I            Latin II            Latin III            Latin IV</p> <p>Spanish I            Spanish II            Spanish III            Spanish IV</p> <p>French I            French II            French III            French IV</p> <p>German I            German II            German III            German IV</p> <p><b>Mathematics Department</b>            Basic Math            Algebra/Geometry, Pt. 1            Algebra/Geometry, Pt. 2            Algebra/Geometry, Pt. 3            Algebra I            Geometry/Trigonometry            Algebra II            Analytic Geometry            Trigonometry            Pre-Calculus            High School Calculus            AP Calculus (AB) AP Calculus (BC)            Probability &amp; Statistics</p> <p><b>Computer Science Department</b>            Computer Information &amp; Literacy            Software Use            Graphic Design Software Use            Computer Science I &amp; II            AP Computer Science A            Database Applications I &amp; II</p> <p><b>Music Department</b>            Beginning Instrumental Music            Instrumental Music (Band)            Steel Drum Music            Choral Music            Music Theory</p>	<p><b>Science Department</b>            Physical Science            Biology            Earth/Environmental Science            Chemistry            Physics            AP Chemistry            AP Physics B            Astronomy            Physiology            Introduction to Engineering            College Biology</p> <p><b>Social Studies Department</b>            Geography            World Cultures            American History            AP United States History            American Government            Economics            AP Government &amp; Politics : United States            Modern America            Cincinnati History</p> <p><b>Industrial Arts Department</b>            Computer Aided Design I (CAD)            Computer Aided Design II (CAD II)            Technical Life Skills</p> <p><b>Fine Art Department</b>            Dramatic Techniques Film Study            Arts Awareness Art I            Art II            AP Studio Art: 2-D Design AP Studio Art: Drawing            Visual Communication Design I &amp; II            Film Production</p> <p><b>Health &amp; Physical Education Department</b>            Health            Physical Education I &amp; II</p>
---	---	---